



Stamp Collecting Month 2020 Family Guide



BACKGROUND INFORMATION

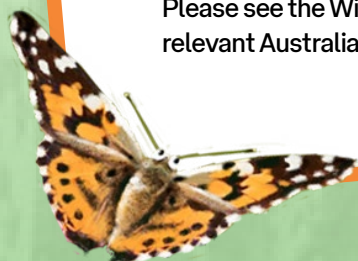
This year education has been transforming rapidly to adjust to the needs of remote learning, with families having to adapt quickly to support their children.

We have created this guide to support families continuing to learn remotely or continuing the school year in a blended mode of at school and home learning.

How to use this guide:

The At Home Activities for students in years 3 - 6, provide fun and engaging learning opportunities aimed at whole family participation and understanding. While activities are linked to the Stamp Collecting Month 2020 school program and curriculum, they are not exclusive to this and can be used as a stand alone resource to explore the theme of Endangered Animals and letter writing.

Please see the Wildlife Recovery Teacher Guides for relevant Australian Curriculum links.



DISCUSSION QUESTIONS

Support your child's understanding of theme of Endangered Animals with the following discussion questions:

- What does it mean if an animal is 'endangered'?
- What is the difference between 'endangered' and 'extinct'?
- Choose an endangered animal. Discuss what you think has made them endangered?
- How do we interact with wildlife as a family?
- What could we do to support endangered native animals?
- What is wildlife recovery?





SUGGESTED ACTIVITIES

Animal Heads

This game is similar to 'Celebrity Heads'. Use the endangered native animals from this year's stamp collection, or make your own deck of endangered animal cards.

The endangered animals featured in the Stamp Collecting Month 2020 collection are:

- Koala
- Kangaroo Island Dunnart
- Regent Honeyeater
- Blue Mountains Water Skink
- Davies Tree Frog
- Bathurst Copper Butterfly

Together with a partner or family group have one person sit on a chair in either the dining, lounge room or host online with a video sharing platform such as Zoom or Microsoft Teams.

If playing remotely, use sticky notes to write the names of threatened animals above the person without them seeing what it is. If playing in person, affix an endangered animal stamp to your forehead or a headband, without looking at what you have picked!

Take turns to ask yes/no questions about your animal. If the answer is yes, ask another question. If the answer is no, switch to the next person.

The first person to guess what their animal is wins.

Supporting Native Pollinators

With family support why not try creating a garden that attracts native pollinators in your area. Some ideas might be: wildlife by including bird feeders, animal shelters and nectar flowers.

- Plant native flowers where insects and birds have access to nectar. Gum trees and lavender are really attractive to native bees and lorikeets, while wattles and bottle brushes are the perfect homes for possums and lizards while also providing food and shelter for a wide range of insects and birds.
- Make a bird feeder to hang from your trees or roof. Mix together a range of seeds before covering a cardboard tube in peanut butter or lard and rolling it in the seeds. Thread a ribbon through the tube and hang it up to feed native birds all the way through the winter months.
- Get crafty with some light wood and tools to create some shelters for native wildlife. Birds need more space in their houses to be able to lay eggs and raise their babies, but you could also make a simple bug hotel from stacking sticks, cones and bark inside a plant pot or recycled plastic drinks bottle.



GOING FURTHER

What kind of experts do you have in your local community that have knowledge on wildlife and environmental protection? Write a letter or email to a community organisation or local council asking for more information on protecting native species and the local environment. For more support on teaching the skills of letter writing and for relevant templates go to auspost.com.au/penpalclub





Koala



**Regent
Honeyeater**



Davies Tree Frog



**Kangaroo Island
Dunnart**



**Blue Mountains
Water Skink**



**Bathurst Copper
Butterfly**